**SCHEME OF WORK FOR LEARNING AREA II (ENGLISH) 0 – 3 YEARS THIRD TERM 2023**

|  |  |  |  |  |  |  |  |  |
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| **WK** | **PD** | **L/OUT COME** | **COMPETENCE** | **CONTENT** | **ACTIVITY** | **METHODS** | **T/AIDS** | **REF** |
| **2** | **1 to 5** | * Listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | * Identifying and naming things at school. * I can recognize similarities and differences in objects , pictures and letter shapes | - Naming things at school orally.  C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps6825.tmp.pngC:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps6836.tmp.pngC:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps6847.tmp.pngC:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps6857.tmp.pngCopying and drawing things at school.  C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps6868.tmp.pngC:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps6879.tmp.png  C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps6889.tmp.pngC:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps688A.tmp.jpg | - Identifying the  pictures.  - Name the pictures.  - Drawing the  pictures.  - Shading pictures.  - Tear the cut outs. | * Discussion * Question and * answer * Explanation * Explanation * Illustration * Discussion * Demonstration * Question and answer * Look and say | * -Picture cards * Jigsaws * Real objects. * Cards * Real objects * Pencils * Books * Classroom environment * chalkboard |  |
| **3** | **1 to 5** | C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps689B.tmp.pngReading to enjoy, acquire knowledge and understanding | C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps68AB.tmp.pngC:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps68BC.tmp.pngC:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps68CD.tmp.pngC:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps68CE.tmp.pngC:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps68CF.tmp.pngMatching and drawing things in class.  C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps68D0.tmp.pngC:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps68E0.tmp.pngC:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps68F1.tmp.png  C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps6902.tmp.png  C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps6903.tmp.jpg  C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps6913.tmp.png  C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps6914.tmp.png  C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps6925.tmp.pngC:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps6926.tmp.png  C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps6927.tmp.png  C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps6937.tmp.pngC:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps6938.tmp.jpgC:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps6949.tmp.pngC:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps694A.tmp.pngC:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps694B.tmp.pngC:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps695C.tmp.png | Match and draw.   * Recognize the pictures * Read and pronounce the words correctly. * Writing * Draw the missing parts for the pictures |  |
| **4** | **1 to 5** | * Reading to enjoy, acquire knowledge and understanding | * Identifying and naming things at school. | C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps696C.tmp.pngC:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps696D.tmp.pngReading the words and naming pictures orally.  cup  C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps697E.tmp.png pot  C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps698F.tmp.png  box    C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps699F.tmp.png pencil  C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps69A0.tmp.jpg  C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps69B1.tmp.png car | - Copy and write the  words.  - Read the words.  - Drawing pictures.  -Name the pictures  -Match pictures to words.  -Match sound to words  -Pronounce words correctly | -Explanation  -Demonstration  -Question and answer.  -Look and say.  -Discussion  -Discovery  -illustration  -Imitation | * Real objects * Flash cards * Models * Chalkboard illustration * Pencils * Books * Charts |  |
| **5** | **1 to 5** | Reading to enjoy, acquire knowledge and understanding | Vocabulary  School  Book  Ball\  Girl  Boy  Car  Toy  cow | C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps69B2.tmp.pngC:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps69B3.tmp.pngC:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps69B4.tmp.pngMatching pictures to words  C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps69C4.tmp.png  C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps69C5.tmp.png  C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps69D6.tmp.pngC:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps69D7.tmp.pngC:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps69E8.tmp.pngC:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps6A08.tmp.png | * Pronounce words correctly * Read words * Recognizing words * Drawing and naming pictures * Write simple words * Matching * . | * Explanation * Illustration * Question and answer * Demonstration * Look and say * Listen and write | * Real objects * Cards * Pencils * Books * Classroom environment | Pg 56 |
| **6** | **1**  **to**  **5** | * Reading to enjoy, acquire knowledge and understanding | * Recognizing and identifying the different pictures. | ticking, circling / ringing and crossing out the different words  ball box ball  chair chair table  fish tree fish  girl boy girl  cow cat cow  book pen book | Recognize the  words  -Identifying the  different word.  -Ticking circling /  ringing and crossing  out the different  word.  -Pronouncing the words correctly  -Reading  -Writing  -Listen and write the words  -Drawing and -shading picture for the words | -Question and answer.  -Look and say.  -Discussion  -Explanation  -Demonstration  -Imitation  -Illustration  -Individual reading | -Real objects.  -lotto games  -Cut outs  -Jigsaws  -Picture dominos  -Cards  -Chalkboard  -Pencils  -Books  -Colours  papers |  |
| **7** | **1 to 5** | * Communicating confidently, effectively and meaningfully in spoken and sign language in a wide range of situations | * I can express myself well | - Recognize their body parts.  - Mentioning the body parts.  - Touching the body parts.  - Matching the body parts.  - Tracing te body parts.  -Tearing the body parts.  - Shade the body parts. | - Touching the body  parts.  - Matching the body  parts.  - Tracing the body  Parts   * Tearing the body parts. * Shading the body parts. * Fin the missing part | * Recitation * Question and answer. * Explanation * Illustration * Look and learn | - Real objects.  - Chart showing  body parts.  - Chalkboard  illustration.  - Models  - Computers.  -Cards  -Books  -Pencils  -Charts  -Real objects |  |
| **8** | **1**  **to**  **5** | * Knowing and appreciating important places | * Identifying and naming important places. | C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps6A19.tmp.png-Naming important places orally.  -recognising important places.  C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps6A29.tmp.pngC:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps6A2A.tmp.pngC:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps6A3B.tmp.jpgC:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps6A3C.tmp.png | - Naming orally  - Shading  - Matching  - Drawing  -Singing songs of  worship  - Reciting rhymes.  -Pasting  -Role playing  -Story telling  -Find the missing parts | - Discussion  - Role play  - Method  - Story telling  - Explanation  -Illustration  -Look and say  -Demonstration  -Discovery  -Imitating | -A chart showing  important  places.  -Cards  -Chalkboard use  -Moulds  -Cut outs  -Books  -Pencils  -Classroom environment |  |
| **9** | **1**  **to**  **5** | * C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps6A4C.tmp.pngReading to enjoy, acquire knowledge and understanding | * I can recognize similarities and differences in objects , pictures and letter shapes | Introducing simple structure patterns.  What is this?  C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps6A4D.tmp.pngThis is a \_\_\_\_\_\_\_  C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps6A6E.tmp.pngThis is a \_\_\_\_\_\_\_\_\_  C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps6A6F.tmp.png  This is a \_\_\_\_\_\_\_\_  C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps6A7F.tmp.pngThis is a \_\_\_\_\_\_\_\_\_   |  |  | | --- | --- | | ball |  | | tree |  | | - Recognise words.  - Read the words  - Draw the pictures  -Pronounce the words correctly  -Write the words correctly  -Write the word for the picture | - Explanation  - Question and  answer.  - Demonstration  - Look and say  - Discussion  - Discovery  -Imitating  -Illustration | - Real object.  - word flash  -Pupils  -Books  -Picture books  -Charts  -Classroom environment |  |
| **10** | **1**  **To**  **5** | * C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps6A90.tmp.pngReading to enjoy, acquire knowledge and understanding | * I can recognize similarities and differences in objects , pictures and letter shapes | C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps6A91.tmp.pngName the pictures  \_\_\_\_\_\_\_\_\_\_\_\_\_\_  C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps6AA2.tmp.png  \_\_\_\_\_\_\_\_\_\_\_\_\_  C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps6AB2.tmp.png  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  C:\Users\BUSYBU~1\AppData\Local\Temp\ksohtml\wps6AB3.tmp.png  \_\_\_\_\_\_\_\_\_\_\_\_\_ | * Recognise the pictures. * Read the given words * Naming the pictures |  |  |  |